



This term we will be following the exciting adventures of Captain Scott of the Antarctic, through his heroism and sacrifice as well as noble defeat. Join us on this frosty journey to find out why he is such an important historical figure in history!

National Curriculum

As **Historians** we will be studying Captain Scott of the Antarctic. We will learn to sequence and look at causes of events. We will be discussing:
Why do you think Captain Scott is still famous today?
How did Scott get to the South Pole and what happened?
Why did Scott risk his life going to the South Pole?
How would Scott have felt when he arrived at the South Pole?
Why did Scott fail to get there first?
How should we remember Scott today?

As **Geographers** we will learn about the regions of the cold world and why the poles are so cold.

In **Design and Technology** we will be designing, making, testing and evaluating a model Inuit boat. As part of this we will be investigating types of Inuit boats and their uses, exploring materials and parts of boats, designing and making a personal Inuit boat as well as testing and evaluating the boat and making judgements on the product.

As **Artists** we will be studying Picasso and creating Antarctic animal artwork in his style. We will learn to: draw, paint, share and develop ideas, experience and imagination; evaluate and analyse create works using the language of art. We will know about a great artist.

In **Computing**, we will be learning about algorithms, logical reasoning, and decomposing problems into smaller parts. Y1 will be presenters and collectors. Y2 will be photographers and researchers.

Curriculum Drivers

Experiences

We will be experiencing an inspiration day when we will begin our topic as explorers, exploring the school grounds, discovering objects and asking questions about them to develop our curiosity. Our parents will be invited in for a Winter Workshop: a carousel of art and craft activities.

Science

As **Scientists** we will: be exploring seasonal changes, with the focus on Autumn and Winter changes.

We will study the weather and how it changes, learn about animals in winter and hibernation.

PSHE

As a thoughtful child we will:
Be thinking about our dreams and goals by discussing their goals to success, how to stay motivated when things get difficult and working hard to achieve their own dreams and goals. We will also be learning out how to keep ourselves healthy.

Communities

As members of a community we will:
Be creating poems and learning songs to perform for our parents, families and wider community at an Easter service at the local church.

Cross Curricular Links

English: We will be reading the book Emperor's Egg, Blue Penguin, Lost and Found and Goldilocks.

Our writing outcomes will be: retelling stories, writing a new story with alternative characters and writing recounts.

Oh I Do Like To Be Beside The Seaside!

Cycle B Year 1 and 2- Summer term



Get ready to feel the sun on your arms and hear the roar of the waves as we take a trip to the seaside! Let's investigate what we like about seaside holidays today and let's take a look back to why and how seaside holidays became popular in the 19th century and how they have changed since.

National Curriculum

As **Historians** we will be investigating three periods of time using words and phrases like before, after, past, present, then and now to compare seaside holidays and why people started going to the seaside.

As **Geographers** we will be learning about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time. Children develop their geographical skills through fieldwork, inquiry and map-based activities throughout the lessons

In **Design and Technology** we will be learning about peeling, zesting, cutting safely and applying these skills when preparing healthy seasonal dishes. The children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy summer salads.

As **Artists** we will be learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.

In **Computing**, we will making the most of computers and the internet for communicating with one or many and working together on projects. Year One will be storytelling and celebrating. Year Two will be detectives and zoologists.

Curriculum Drivers

Experiences

We will be experiencing an exciting trip to the beach to explore what it is like to build and play in the sand, walk along the promenade and enjoy a delicious ice cream!

Science

As **Scientists we will:** be learning about how to look after the environment and ecological challenges that face the modern world. Children will be challenged to engage with environmental issues and to understand the changes we can make to live more sustainable lives.

PSHE

As a thoughtful child we will:
Be thinking about relationship, learning how to keep ourselves safe and knowing how to help ourselves and others when upset or hurt. We will learnt to express how we feel when things change and learn how to look forward to changes.

Communities

As members of a community we will:
Be inviting our parents into school to help develop our outdoor learning environment. We will be maintaining our garden beds, develop new areas of learning including a new performance stage.

Cross Curricular Links

English: We will be reading the story The Storm Whale. This is the story of a lonely little boy, a whale washed up on the beach and a friendship that will change both their lives forever. So one day, after a storm, Noi finds a baby whale and takes it home to care for it. We will be writing a balanced discussion as part of our non-fiction literacy lessons.