Edgar Stammers Primary Academy: Word of the Week Action Plan

Lead: Miss. S. Coward

English Lead: Mrs. Sam. Taylor

Term:

Summer 2018*

Autumn, Spring and Summer 2018-2019

Key Actions What do we need to work?	Success Criteria What do we need to do?	Implementation How and when will this be monitored and reported?	Impact What will be the impact on learning and teaching?	Implications (Staffing, time, costs, CPD)	Monitoring and Reviewing How will the progress of teaching and learning be observed and reflected upon?
Improve children's vocabulary and understanding.	1. Phases (KS1 and KS2) to create a bank of sophisticated words and their definitions for each week of each half term – Link to topics/whole school reading book etc. where necessary. Send to English lead/SC. 2. Teachers to hand word of week and definition to SLT on Monday morning ready to be shared in assembly. 3. SLT leading assembly to share word and definition in assembly every Monday morning. 4. SLT leading assembly to review word of the week/definition/ during Friday's assembly,	1. Teachers to share word banks at the end of each half term for English lead/ SC, to review ready for the beginning of next half term. 2. Phase leaders are to pass a poster to SLT on Mondays ready to be shared during assembly. 3. SLT leading assembly to share word of the week every Monday morning during assembly for KS1 and KS2. 4. SLT leading assembly on Friday's to review word of the week/definition/who has used it in their writing etc. Raise hand during assembly.	1. Children and staff are aware of new vocabulary and its meaning. 2. Children articulate and apply a richer and broader vocabulary to their writing/conversations. 3. An increase of a more sophisticated language will be used throughout school.	1. All staff to be consistent when creating the word banks for each half term. 2. All staff sharing the word banks to English lead/SC/ SLT (for assemblies) in time. 3. Regularly updating the working walls with posters/definitions.	1. Pupil voice 2. Teacher observations 3. Newsletters/Twitter 4. Random spot checks 5. Word of the week posters displayed on doors and working walls.

	asking who has used it in their writing - (children raising hands/ SLT vocal praise) 5. Display poster of word and definition on the front doors of each classroom. 6. Display poster on English working wall. 7. Share KS1 and KS2 word of week and definition on newsletter/twitter. 8. Reward children articulating the word/implementing it into their writing with three praise points. 9. Highlight the word in <mark>yellow</mark> when it's used in writing. 10. Spot checks – Randomly ask children around school what the word of the week is and its definition. Reward a praise point for correctly remembering the word. Reward a further praise point for correctly understanding the meaning of the word. Challenge children to put it into a sentence. 11. SC to create a word of the week poster and share with staff. 12. Send Star of the Day certificates home for children who are always trying to implement the words where possible.	5. SLT who have access to Twitter to share word of the week on Twitter newsfeed. 6. Staff to laminate posters/wipe and clean for new word of the week.			