

Pupil premium strategy statement – Edgar Stammers Primary Academy

1. Summary information								
School		Edgar Stammers Primary Academy						
Academic Year		2017-18	Total PP budget		£248,000	Date of most recent PP Review		March'17
Total number of pupils		328	Number of pupils eligible for PP		149 (exc EYFS)	Date for next internal review of this strategy		March'18
R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL (EXC. EYFS)	
/44	22/45 49%	23/46 50%	25/45 56%	30/45 67%	22/40 55%	27/36 75%	149/257 58%	

2. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	A number of Pupil premium children have multiple vulnerabilities (SENd/ ESB/ safeguarding) which can slow progress and be a barrier to age related attainment.
B.	Early years group on entry have very low attainment in reading / writing / oral language and communication.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A.	Attendance rates of the pupil group entitled to the PP are below the national target rate of 95%, with some families as PA.

PUPIL PREMIUM SPENDING PLAN 2017-18

<p>B.</p>	<p>School serves a community which reflects extreme social and economic challenges. Limited pre-school and in-school life experiences - this can limit progress specifically in reading and writing and maths, especially vocabulary and use of language.</p>	
<p>3. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)</p>		<p>Success criteria</p>
<p>A.</p>	<p>All PP children are in receipt of provision which is suited best to their holistic individual needs – this may be QFT within the classroom, or it may be more personalised support focussed on ESB needs (such as Nurture/ Mentoring etc). Most vulnerable PP learners initially assessed using Boxall profile. This will be repeated on-exit to all interventions (60 days minimum).</p>	<p>Personal to child – see on entry/ exit Boxall profiles and STATonline ongoing tracking.. Improved behaviour and engagement in class leading to improved outcomes (individual and cohort targets)</p>
<p>B.</p>	<p>Children make expected and accelerated progress so that individual and cohort targets are achieved (based on EXS/DD progress form EYFS/KS1) and gaps with National close further.</p>	<p>Gap with National continues to close. Pupil premium learners make good or better progress. % achieving ARE is in line with cohort/ individual targets.</p>
<p>C.</p>	<p>Attendance improves across the school for all learners and specifically for PP group so that children are in class, learning and making progress academically in line with targets.</p>	<p>See ongoing Attendance record sheet and associated targets – gap continues to close with National PP and with National overall.</p>
<p>D.</p>	<p>PP learners have access to a range of extra-curricular and curriculum enhancement opportunities.</p>	<p>Records of attendance – clubs and events (SMSC grid maker) show that PP children have similar attendance at such provision.</p>

PUPIL PREMIUM SPENDING PLAN 2017-18

	Strategy	Desired Outcome	Lead	Monitoring	Review Date	Total cost
CDEF	Teaching Assistants within class with responsibility for PP intervention (RWM) 12 classes with 9 TA's	Accelerated progress for identified learners (see individual/ cohort targets)	Phase leaders LMcG	Class data at key milestones Book scrutiny Learning observations	Dec 17 April 18 July 18	(proportion of salary to reflect PP numbers - 40%) £60,000
AI	Nurture Provision – 'Rocket Room' (8 ch per half term) 3 afternoons per week	Improved behaviour and engagement of identified Year ½ disadvantaged learners; Accelerated progress for identified learners (see individual targets)	LI VS	Boxall profile on entry and exit Weekly review - class behaviour logs	Dec 17 April 18 July 18	£7000
ACDEF	Star Room provision: focussed, high-adult ratio provision for our most challenging SENd learners (approx. 30 learners throughout year – reviewed half-terminly) Mornings x5	Improved behaviour and engagement for Year 3-6 identified disadvantaged learners Accelerated progress for identified learners (see individual targets)	LI VS JB NS	Boxall profile on entry and exit Weekly review - class behaviour logs Half-terminly data review	Dec 17 April 18 July 18	£30,000 + Proportion of SENCo time = £8000
AHI	Friendship Group provision – one afternoon per week (KS2) – 6 ch per half-term	Improved behaviour and engagement of identified KS2 disadvantaged learners	VS	On entry behaviour logs/ class teacher discussion Notes and commentary from sessions Weekly review - class behaviour logs	Dec 17 April 18 July 18	£2000

PUPIL PREMIUM SPENDING PLAN 2017-18

AHIG	Walsall Integrated Behaviour Support Service (IBSS)	Improved behaviour and engagement of identified disadvantaged learners; reduce risk of exclusion.	TB LI IBSS	<i>Initial/ follow-up observations Individual Behaviour Plans in place Staff training / identified leads</i>	<i>Dec 17 April 18 July 18</i>	£5000
AHIG	Walsall Traded Services – Attendance Support Package/ EWO	Improve the attendance of identified disadvantaged learners so that accelerated academic progress is made (see individual targets)	Walsall Attendance SW SI LMcG	<i>Gap closes with National – overall and persistent Monitored and actioned weekly</i>	<i>Dec 17 April 18 July 18</i>	£12000
CDEFG	Speech and Language Support - 1 day per week	To provide focussed support for targeted communication disadvantaged learners in order that they make accelerated progress across the academic year (see individual targets)	Walsall SEND LI	<i>Identification of focus groups – each half-term Clear targets for each pupil/ group Half-termly review; parents involved STATonline milestones</i>	<i>Dec 17 April 18 July 18</i>	£5000

PUPIL PREMIUM SPENDING PLAN 2017-18

A	Team Teach Training	Staff confident in safe, effective physical intervention	LI MW TB NS	<i>Training attended – Lindens Teaching School</i> <i>Ongoing records maintained</i>	Ongoing	£1000
AGHI	MyConcern Safeguarding package	Clear lines of communication for all staff regarding concerns/ information sharing about learners.	All	<i>Training attended – Oct 17</i> <i>Dissemination to staff team</i> <i>First review point – Feb 18</i>	Feb 18 June 18	£3000
AGHI	Family Support Worker	Children and families able to access relevant and appropriate support. Improved behaviour, attendance and engagement of identified disadvantaged learners. Child voice is evident throughout SG process – 'My Star'.	TB LM SW	<i>Weekly meetings – LM/ TB</i> <i>Formal review points – Dec/ April/ June</i>	Dec 17 April 18 July 18	£28000
All	Pupil Premium Strategic Lead - % of salary	Designated SLT member identified to monitor and evaluate the impact of pupil premium provision – identify successes; areas for development. Report back to SLT/ LGB/ ECMAT.	TB LMcG	<i>Weekly meeting – LM/TB</i> <i>Formal review points – Dec/ April/ June</i>	Dec 17 April 18 July 18	£9000
ABGI	Educational Psychologist package – Walsall LA Enhanced package to ensure greater volume of visits throughout academic year.	Identified SEND PP learners access appropriate support and interventions as a result of observations and feedback and are therefore able to make expected progress from starting	LI	<i>SEND Pupil Progress meetings</i>	Dec 17 April 18 July 18	£4500

PUPIL PREMIUM SPENDING PLAN 2017-18

		points.				
AGHI	Learning Mentors – WS and MW Focussing on children with specific issues which may impact upon learning.	Improved behaviour /engagement/ emotional well-being of identified disadvantaged learners; reduce risk of exclusion.	TB SW MW WS	Half-termly meetings Formal review points – Dec/ April/ June	Dec 17 April 18 July 18	£20000
GI	Subsidised trips and visits for PP learners across school	All children able to access all opportunities.	NM	Ongoing	Dec 17 April 18 July 18	£4000
CDEF	Year 6 SATs Booster sessions – RWM DH release from class to focus on small group intervention – Nov to May	Accelerated progress for identified learners (see individual/ cohort targets) KS2 targets attained in RWM	BW LMcG	Class data at key milestones Book scrutiny Learning observations	Dec 17 April 18 July 18	£8000
CDEF	SENCo to lead Year 3/4 intervention sessions for identified learners – Reading and writing. January onwards.	Accelerated progress for identified learners (see individual/ cohort targets) KS2 targets attained in RWM	LI	Class data at key milestones Book scrutiny Learning observations	Dec 17 April 18 July 18	£12000
CDEF	CPD across school to focus on QFT (60% of total)	Teaching across school is on track to be 'good' by Easter 2018 (see individual teacher targets) so that accelerated progress is made	All TB	Class data at key milestones Book scrutiny Learning observations	Dec 17 April 18 July 18	£3500
CDEF	Additional PM TA in Year 3/4 and year 6– Year 3/4 and Year 6 – focussed interventions/ Same-day intervention (RWM)	Accelerated progress for identified learners (see individual/ cohort targets)	NS JB Phase leaders	Class data at key milestones Book scrutiny Learning observations	Dec 17 April 18 July 18	£15000
AI	Pivotal – Behaviour Support CPD	Increased staff 'toolkit' leads to improved behaviour and engagement of identified Year 1/2 disadvantaged learners; Accelerated progress for identified learners (see individual	All	Behaviour logs Exclusion records	Dec 17 April 18 July 18	£500

PUPIL PREMIUM SPENDING PLAN 2017-18

		targets)				
B	<p>TA phase meeting cost – allowing EYFS team to plan learning linked to BCTSC early Years Project</p> <p>Regular monitor/review time with EYFS lead -</p>	GLD closes with National – all pupils and PP	<p>EYFS team</p> <p>JB</p> <p>TB</p> <p>BCTSC</p>	<p><i>BCTSC – SLE</i></p> <p><i>TB</i></p> <p><i>JB</i></p>	<p><i>Dec 17</i></p> <p><i>April 18</i></p> <p><i>July 18</i></p>	<p>£2000</p> <p>£2000</p>
TOTAL	£242000					