



Edgar Stammers Primary Academy

PE & Sports Premium Funding 2018-19 Report



Swimming Data

This is a breakdown of what our Year 6 pupils were capable of at the point of graduating in July 2019.

Number of Y6 Pupils	Able to swim 25m+	Able to use a range of strokes	Able to perform safe self-rescue
44	41% (18 children)	41% (18 children)	0

Steps have been put in place to increase the number of children able to swim the minimum standard of 25m. Next year, Year 6 and Year 5 will be attending swimming for half a year each. This will be closely assessed throughout the year to ascertain progress.

Staff PE Self-Assessment (2017-18)

- On average, our teaching staff currently rate themselves as 2.6/4 for confidence in delivering PE (1 being confident, 4 no confidence).
- Areas of confidence are currently: Athletics, Football, Netball
- Areas to develop are highlighted as: Dance, Gymnastics, Assessment, Differentiation, Games Rules

Staff PE Self-Assessment (Spring 1 2018-19)

- On average, our teaching staff currently rate themselves 2.4/4 for confidence in delivering PE (1 being confident, 4 no confidence).
- Areas of confidence are currently: Floor based gymnastics, Athletics, Basketball, Football, Netball
- Areas to develop are highlighted as: Use of apparatus in gymnastics, Dance, Differentiation

At the start of the next academic year, the PE Coordinator will remind staff, new and current, about the use of the apparatus. Gymnastics will play a big focus when trying to address Fine and Gross Motor Skills lower down the school.

1. Key Objective

Strategy	Outcome and Success Criteria	By Whom	Monitoring Milestones	Review Date	Review Outcomes	Total Cost
<p>PE Coordinator team teaching and PE teaching role</p>	<ul style="list-style-type: none"> • Increase staff confidence in PE delivery • Consistently high quality PE provision • Introduction of 'Power of PE' scheme of work to support and develop teaching staff's confidence and subject knowledge. 	PE Coordinator	<ul style="list-style-type: none"> • Evaluation at the end of each unit of work (half termly) • End of year self-audit 	July 2019	<p>Using pupil voice and through discussion with staff and lesson drop-ins, the quality of PE and Sports provision has improved. Children are much more engaged with PE/Sport and look forward to the lessons. From previous discussions with children, this was not always the case. As a result, participation has been consistent throughout the school.</p>	£12,640 – contribution to salary of PE Coordinator
<p>Develop teaching skill and confidence</p>	<p><i>Use of staff audit to identify areas of development.</i></p> <p><i>Bespoke program of support to each teacher.</i></p>				<p>Next year: the PE Coordinator will continue to teach afternoon lessons and support teachers when required. There will be a much larger focus on EYFS and providing support to develop participation and F/GMS.</p>	£350 – Scheme of work
<p>Wolverhampton Wanderers Foundation Trust – Provide clubs and Teacher CPD</p>	<ul style="list-style-type: none"> • All children to have the opportunity to gain experiences through PSHE focused clubs, 	<p>Wolves Sports Coaches</p> <p>Teaching Staff</p>	<ul style="list-style-type: none"> • Evaluation through the use of PE Assessment Passport (half termly) • Staff Questionnaire 	Half Termly	<p>Year 6 have been able to access a range of PSHE this year. They have looked at how to manage emotions, working together etc. This has been utilised</p>	£4180

	<p>and a range of sports clubs</p> <ul style="list-style-type: none">• Class teachers to take part in structured CPD lessons, working alongside experienced sports coaches to develop teaching skill and confidence• As part of the package, Wolves offer CPD opportunities through the FA.• Access to competitions• Stadium visits• Fund raising for the Trust and for school				<p>to prepare them for the transition into Year 7.</p> <p>Clubs have run throughout the year with attendance being at capacity most weeks.</p> <p>They also ran a PP club aimed at children who are registered within the school.</p> <p>Class teachers have had access to CPD opportunities. SC, JR and BI.</p> <p>Every year group to have benefitted from Wolves Clubs – Primary Reading Stars, KS1 PSHE, Year 3 and 4 Football (Boys) and OAA Club, Year 5 and 6 Football.</p> <p>Next Steps: Engagement of SEN children. Opportunities for children to take part in a much more rounded Arrange club for Reception</p>	
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Develop teaching skill and confidence	<ul style="list-style-type: none"> • PE Coordinator <i>(PE Premium developments)</i> • Sports Coaches <i>(Additional curriculum opportunities and teacher CPD)</i> • Teachers <i>(Highlighted areas within staff audit)</i> 				Teaching Staff attended a staff meeting provided by the FA. 23.10.18 (inclusive of Wolves Funding) JR attended Primary Teacher Award 7.12.18 RGriffiths Active Maths Course 15.3.19 RGriffiths attended Primary Teacher Award 12.7.19	£200 for staff CPD
Sports Clubs Increase opportunity	All children to have the opportunity to experience: <ul style="list-style-type: none"> • a range of sports • develop health and fitness knowledge • improve fundamental skills 	PE Coordinator Teaching Staff	<ul style="list-style-type: none"> • Weekly registers to be complete to track attendance • Pupil Questionnaire 	Half-Termly	Year 2, 3, 4, 5 Residential during the Spring Term. Children benefited from engaging in physical, problem-solving and activities. Developed teamwork and co-operative skills. Next Steps: Open Day Trips to Year 1 for a residential. Continue other residential.	Inclusive of staffing costs
Enrich Equipment Develop variety of provision	This is aimed at providing children with the best possible tools to enable them to progress. This in addition to current equipment which meets the basic curriculum requirements.	PE Coordinator	<ul style="list-style-type: none"> • Afterschool clubs • Practice Sessions • Competition Preparation 	Ongoing	Penalty Shootout 17.07.19 to raise additional funds for new equipment as required – Wolves Allocated Funding. Next Step: Audit for equipment and prioritise new equipment.	£500 total for clubs/ Internal Sports Cost so far: £171.64 (Netball Posts) £155.49 (Javelins)

Internal Sports including Sports Day Increase opportunity	<p>All children to have the opportunity to experience intra school competition.</p> <p>Children to recognise fair play, use teamwork, follow set of rules.</p> <p>Engage parents/families via sporting opportunities.</p>	PE Coordinator	<ul style="list-style-type: none"> • Pupil Questionnaire following events • Parent feedback • End of year assemblies to celebrate achievement 	July 2019	<p>Sports days were organised from Nur-Y6.</p> <p>Next Steps: Address issues with House System. Create termly Competitions for year groups. Involve parents with the planning process of future events. Participate/Perform in dance shows. Introduce a running/fitness club (RGriffiths possibly). Create more links to mental health.</p>	
Sports Travel Competitions Increase Opportunity	<p>Continued participation in regular competitions.</p> <p>Ensure we can continue to offer additional opportunities to a wider range of children.</p>	PE Coordinator	<ul style="list-style-type: none"> • Your School Games website planner • Competition Diary 	July 2019	<p>Opportunities for G&T to take part in competitions (recorded on Your School Games Planner). One event was specifically for SEND.</p> <p>Year 5 and 6 Football Tournament (Wolves Run) – 9.11.18 Attended UWMAT Mini Olympics – 19.6.19</p> <p>Next Steps: Provide more opportunities for SEND.</p>	£500
Competition Entry	Entry in various competitions with cluster schools,	PE Coordinator	<ul style="list-style-type: none"> • Your School Games website planner • School Newsletter 	July 2019	Applied for Sports School Mark through Your School Games Planner	£150

Increase opportunity	allowing us to continue to offer both extracurricular opportunities and experience competitive sport.		<ul style="list-style-type: none"> • Pupil Questionnaire 		Next Steps: Engage with local sports teams to create links with ESPA	
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IMPACT TO BE REVIEWED AT THE END OF EACH TERM WITH RECOMMENDATIONS FOR CHANGES / IMPROVEMENTS