



Sports Premium Action Plan 2020 – 2021

Our overall aim is that every child at Edgar Stammers will enjoy increased participation in a range of sporting activities and understand the importance of a healthy lifestyle.

Our curriculum will give children the opportunity to become more confident with their fine and gross motor skills and be able to apply these to a range of different activities. The benefits of physical activity, on not only a child's physical health, but also their mental health, are vitally important. We want every child to have fun in PE and be confident in expressing their unique talents. At Edgar Stammers we will support children's wellbeing and self-esteem, providing provision that results in children developing other key skills in areas such as communication, leadership and teamwork. At Edgar Stammers we want children to develop these skills in individual and team sports, developing knowledge and experience that they can use and apply beyond their primary school education. Through registering with different organisations, we will give children the opportunity to compete against other children of the same age, from different schools and backgrounds but also against each other at our annual sports day celebration.

COVID-19

During this academic year, PE and Sport at Edgar Stammers became significantly impacted. The majority of our children spent a proportion of time not being in school. The impact of this is that our children missed out on a huge portion of their annual PE and Sports entitlement. Whilst we were proactive in creating both home and online learning opportunities within PE, this was no substitute for the high-quality provision our pupils usually receive. Although all children returned to school as of March, we still experienced significant disruption to PE and Sport for various reasons including: UWMAT Policies, Government Guidance for Safe PE, Timetable Restrictions, Safe Use of Equipment / Facilities, No Extra Curricular Provision and No External Events / Competitions. Despite this, we endeavoured to ensure that our children receive the highest possible calibre of provision within their school day.

Sports Premium allocation

The total amount of sports premium for Edgar Stammers Primary Academy is £18,690.

Due to the COVID 19 pandemic there was a surplus last year of £1540.

That means the total sports premium available for 2020-21 is £20,230. This Action plan is dependent on local and national government COVID 19

restrictions.

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased percentage of pupils left Year 6 in 2019 having achieved the national expectation for swimming due to increased frequency and longer blocks of swimming (41%). Increased sporting after school clubs meaning that more pupils took part in physical activity outside of school hours and in addition to their PE lessons. The school participated in a wide range of sports competitions and a high percentage of pupils had the opportunity to participate. The percentage of disadvantaged pupils participating in sports competitions was reflective of the school context. PE lead teaching PE alongside other teachers, providing high quality experiences for pupils and regular CPD for staff, has led to pupils being increasingly enthusiastic about physical activity. 	<ul style="list-style-type: none"> Introduction of a daily mile (or equivalent) to further promote the importance of exercise on your physical and mental wellbeing. The number of pupils leaving Year 6 being able to swim competently needs to continue to rise. Increase the percentage of pupils participating in sports / physical activities at lunchtimes. Ensure that sufficient sports equipment exists in school for increased percentages of pupils to access it at lunchtimes. Staff to receive in-house CPD/catch up for gymnastics and dance

Meeting national curriculum requirements for swimming and water safety.	Data was recorded when pupils were in Year 5. No swimming took place in 2020-21 due to Covid restrictions.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Additional swimming sessions for all Year 5 pupils were planned but did not happen. This element of Sports Grant will be carried forward into 2021-22.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated: January 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	58%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce organised Sports Activities for pupils at lunchtime to ensure they achieve their allocated 30 minutes of physical activity each day. Ensure that pupils' opportunities to participate in sports activities at break times and lunchtimes are maintained despite COVID restrictions.	Additional TAs on duties at lunchtimes as Sports Leaders. CPD for TAs so that they can fulfil Sports Leader roles at lunchtimes. Purchase of additional sports / play equipment for pupils to access with the support of Sports Leaders at Lunchtimes. Purchase of additional equipment for use in individual bubbles.	£6,019.63 (Additional TAs as Sports Leaders for 30 mins per day.) £1,000 (Additional sports equipment for use on playground.)	Pupils generally observed being more active at lunchtimes. Staff now demonstrate increased competency in supporting sports activities at lunchtimes. Pupil voice – pupils' enjoyment of lunchtimes has increased. Pupils' access to sports equipment not limited by being in bubbles.	Sports Lead to monitor quality of activities and ensure that they continue into 2021-22. Allocation of funding in 2021-22 to maintain high levels of equipment available for children and Sports Leaders to use. Monitor pupils completing activities through the Active School Planner site .
Increase the competency, confidence and proficiency of pupils' swimming over a distance of at least 25 metres.	Additional swimming lessons for Year 5 pupils, on top of national curriculum requirements. (Very low % of pupils swim at any other times than in lessons provided by the Academy.)	£4,744	This did not happen due to ongoing Covid restrictions.	Carry forward this amount of funding to 2021-22.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase new sports equipment to enable pupils to learn about and play a wider range of sports during lessons. Purchase further equipment for sports already taught so that more pupils are able to engage in PE at any given time.	Staff to identify additional sports equipment needed. PE coordinator do an equipment check list and ensure resources are in place to teach a wider range of sports. Increased PE time for pupils – additional to statutory.	£1,000	Improved quality of PE lessons. Pupils able to participate in a wider range of sports during PE lessons. Pupil engagement in and enjoyment of PE has increased overall. Increased time spent on PE lessons each week.	Equipment to be labelled and stored in a central location to ensure it continues to be accessed regularly. Monthly PE cupboard check. Report any wear and tear or breakages to PE Lead.


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	24%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve progress and achievement of all pupils by upskilling new / inexperienced teachers.	PE Lead to work alongside NQTs / RQTs to model lessons / team teach PE lessons at least once per half term. PE Lead release time to support NQTs and RQTs in planning for PE –	£4,800 (Additional release time for PE Lead – 24 days = 1 day per half term for each	Quality of PE lessons delivered by new/ inexperienced staff increased. New /inexperienced staff all increased in confidence in delivering PE lessons.	New /inexperienced staff will no longer need support /modelling etc in order to deliver high quality PE lessons. All teaching staff to receive in-house gymnastics and dance CPD

	including appropriate levels of challenge for pupils of all abilities, including those with additional physical needs.	NQT and RQT.)	All pupils able to participate fully in all PE sessions.	– confidence in these areas remains lower than others.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children receive a broad range of sports clubs	Clubs offered in year group bubbles (in-line with current guidelines)	£1,000	Pupils have the opportunity to use high quality equipment to have a broad experience of sporting activities.	Clubs to continue next academic year. Staff to offer a range of clubs to broaden the provision further.
Purchasing of equipment as required	Equipment to be monitored by staff and PE Lead. Check equipment is available prior to launch of new club. Purchase new equipment to replace breakages/ wear and tear.	(Additional resources for separate bubbles.)	Not a full spend – further equipment to be purchased in 2021-22 when increased sports clubs are able to run.	Data from clubs to continue to be monitored to assess inclusivity. Monthly check of equipment by PE Lead

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Ensure as many pupils as possible have the opportunity to compete in sports against other schools. Giving all pupils the opportunity internally to access a range of sports activities and competitions.	Attending a variety of UWMAT, cluster and other affiliated groups competitions. Take part in intra school competitions.	£1,666.37 (Travel to competitions – contribution towards cost of minibus hire.)	No external competitions have taken place due to current guidelines in place.	Once guidelines and restrictions are more relaxed: ESPA to reengage in competitive sporting competitions. Provide extra curricular sports clubs for pupils.
Total allocated		£20,230 (£8,190.74 underspend due to Covid restrictions – carried forward into 2021-22.)		

Signed off by	
Head Teacher:	
Date:	12.07.21
Subject Leader:	Joseph Rusted
Date:	12.07.21
Governor:	Mrs Mary B McGrath
Date:	14.07.21

