



## Whole School Provision

Area of Need	Wave 1	Wave 2	Wave 3
<b>Cognition &amp; Learning</b>	<ul style="list-style-type: none"> <li>✓ Quality First Teaching</li> <li>✓ Differentiated curriculum</li> <li>✓ Flexible lesson delivery structure</li> <li>✓ Increased visual aids</li> <li>✓ Visual timetable</li> <li>✓ Illustrated dictionaries</li> <li>✓ Using Writing frames</li> <li>✓ Ipad Apps</li> <li>✓ Dyslexia awareness-whole school</li> <li>✓ Working Walls</li> <li>✓ Fast Maths</li> <li>✓ Timestables Rockstars</li> <li>✓ Super Spelling</li> <li>✓ Bug Club</li> <li>✓ RML</li> </ul>	<ul style="list-style-type: none"> <li>✓ Small group English (In class)</li> <li>✓ Small group Maths (In class)</li> <li>✓ Parental Support Readers</li> <li>✓ Rapid Write</li> <li>✓ Rapid Read</li> <li>✓ Targeted English and Maths Groups inc. Phonics for all ability groups</li> <li>✓ Better Reading Partners</li> <li>✓ Sandwell Maths</li> <li>✓ Targeted Daily Readers</li> <li>✓ Third Space Learning</li> <li>✓ Nessy Programme-Dyslexia traits</li> <li>✓ Inspiring More Able Learner Courses</li> <li>✓ Pre-teaching</li> <li>✓ Peer Reading Groups</li> <li>✓ Wolves F.C Reading Intervention</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1-1 in class English</li> <li>✓ 1-1 in class Maths</li> <li>✓ Precision teaching</li> <li>✓ Speech and Language Intervention</li> <li>✓ Reading Recovery</li> <li>✓ Wordshark</li> <li>✓ Numbershark</li> </ul>
<b>Communication &amp; Interaction</b>	<ul style="list-style-type: none"> <li>✓ Differentiated curriculum</li> <li>✓ Flexible lesson delivery structure</li> <li>✓ Increased visual aids e.g pictorial/ symbolic</li> <li>✓ Visual Timetables</li> </ul>	<ul style="list-style-type: none"> <li>✓ Phonics catch up</li> <li>✓ Speech and Language Intervention</li> </ul>	<ul style="list-style-type: none"> <li>✓ Speech and Language Intervention</li> <li>✓ 1:1 Speech Therapy</li> </ul>

<b>Social, Emotional &amp; Mental Health</b>	<ul style="list-style-type: none"> <li>✓ Whole school and Class Reward System</li> <li>✓ Whole School and Class Rules</li> <li>✓ Whole School Policy for Behaviour</li> <li>✓ Jigsaw-PSHE Programme</li> <li>✓ Circle time</li> <li>✓ Attachment and Trauma-whole school awareness</li> <li>✓ Whole School Behaviour Policy which includes adjustments/strategies for pupils with SEMH needs</li> </ul>	<ul style="list-style-type: none"> <li>✓ Parent Volunteers- Reading</li> <li>✓ Home-school diary</li> <li>✓ Small group social skill games</li> <li>✓ Small Group Team Building activities.</li> <li>✓ Nurture</li> <li>✓ Woodland Adventure Group</li> <li>✓ Gardening Club</li> <li>✓ Small Group Jigsaw</li> <li>✓ Chill and Chat-after school Mindfulness Group for Y6</li> <li>✓ Lunchtime Group for targeted pupils</li> <li>✓ Play Leaders-trained</li> <li>✓ Lego Therapy (provided by LAC)</li> <li>✓ LAC Tutoring</li> <li>✓ Family Support Worker</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1:1 with learning mentor</li> <li>✓ Nurture</li> <li>✓ 1-1 behaviour plans</li> <li>✓ 1-1 behaviour charts</li> <li>✓ 1:1 In Class Support</li> <li>✓ 1:1 Therapeutic and Confidential Counselling through LAC team, Women's Aid and Base 25.</li> <li>✓ Early Help</li> </ul>
<b>Sensory &amp; Physical</b>	<ul style="list-style-type: none"> <li>✓ Teacher awareness of sensory/ physical impairment</li> <li>✓ Tailored resources and visual aids</li> <li>✓ Monitored Health Care Plans</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sensory Tents with specific equipment for pupils</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bespoke sensory equipment e.g. earphones, listening stations, wobble boards</li> <li>✓ Teacher of the Deaf</li> </ul>