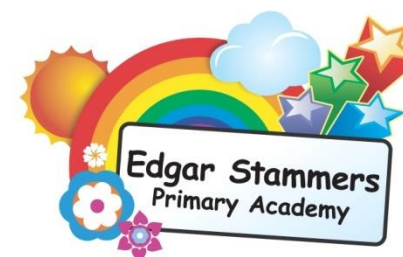


Edgar Stammers Primary Academy

Year 3 and 4 English Overview with SPaG

Objectives

Theme – Iron Age to Stone Age



| Year 3 /4 | Title and Author/non-fiction unit | Duration of teaching sequence | Extended writing/genres | SPaG to be taught within the teaching sequence |
|------------------|---|--------------------------------------|--|---|
| Autumn | The Dot Peter Reynolds | 2 weeks | Developing mindset | Simple sentences |
| | The Stone Age Boy Satoshi Kitamura | 4 weeks | Purpose Retrieve information Description Persuasive | Adjectives, verbs, adverbs Prepositions Sentence structure |
| | How to Wash a woolly Mammoth Michelle Robinson | 2 weeks | Instructions | Time adverbials Prepositions adjectives |
| | Stig of the Dump | 4 weeks | Change the perspective- recount | Adverbs Adjectives |

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| | Clive King Brenda Williams | | Description | Prepositions Direct speech Conjunctions Fronted adverbials a/an |
| | The Coming of the Iron Man | 1 week | Poetry Performance Poetry | Rhyme Adjectives Vocabulary spellings |
| | Writing about real events | planned around school events, trips, visitors in school (linked to curriculum), parent afternoons, etc | Recount | Application of taught SPaG Structure Possessive apostrophes Time conjunctions Verb inflections |
| | Writing for real audiences | Planned in as and when | Letters Diary Non- chronological reports | Application of taught SPaG |

Edgar Stammers Primary Academy

Year 3 and 4 English Overview with SPaG Objectives

Theme – Around the World



| Year 3 /4 | Title and Author/non-fiction unit | Duration of teaching sequence | Extended writing/genres | SPaG to be taught within the teaching sequence |
|------------------|---|--------------------------------------|--------------------------------|---|
| Spring | Charles Darwin Around the World Jennifer Thermes | 3 weeks | Non- Chronological Biography | Past and present progressive Nouns adverbs Y3/4 punctuation |
| | Rhythm and Poetry By Karl Nova | 2 weeks | Performance Poetry | |
| | Maps Alexsandra Mizelinsk (Picture book) | 2 weeks | Diary description | Adjectives, verbs, adverbs prepositions Y3/4 punctuation Y4- subordinate clause clause Subordination (using when, if, that, or because) and co- |

| | | | | |
|--|-------------------------------------|--|---|--|
| | | | | ordination (using or, and, or but) |
| | Chronicles of Narnia | 5 weeks | Change the perspective-recount Description Alternate ending | Adverbs Adjectives Prepositions Direct speech Conjunctions Fronted adverbials a/an |
| | Instructional texts Science link | 1 week | How to make a complete circuit | Prepositions Adverbs Time conjunctions Present and perfect tense Chronological order. |
| | Writing about real events | planned around school events, trips, visitors in school (linked to curriculum), parent afternoons, etc | Recount | Application of taught SPaG Structure Possessive apostrophes Time conjunctions Verb inflections |
| | Writing for real audiences | Planned in as and when | Letters Diary | Application of taught SPaG |



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| | | | Non- chronological reports | |
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Edgar Stammers Primary Academy

Year 3 and 4 English Overview with SPaG Objectives

Theme – Local History

| Year 3 /4 | Title and Author/non-fiction unit | Duration of teaching sequence | Extended writing/genres | SPaG to be taught within the teaching sequence |
|------------------|--|--------------------------------------|--|--|
| Summer | The viewer Gary Crewe | 4 weeks | Poetry Debate- persuasive narrative | Past and present progressive Nouns adverbs Y3/4 punctuation |
| | Debate- Fracking / mining | 2 weeks | Persuasive poster | Past and present progressive Nouns Adverbs Imperative verbs Y3/4 punctuation |
| | Non- Chronological | 2 weeks | Children working in mines | Past and present progressive |

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|--|----------------------------------|--|----------------------------------|---|
| | | | | Nouns adverbs adjectives sub-headings paragraphs Y3/4 punctuation |
| | Explanation | 1 week | How a canal lock works | Prepositions Conjunctions Paragraphs Fronted adverbials Adverbials |
| | Play scripts | 1 week | A day in the mines | Y3/4 punctuation Colons Cohesion New line, new speaker Brackets Paragraph- adjectives, prepositions |
| | persuasive texts Science link | 1 week | Generating a brown field site | Prepositions Adverbs Time conjunctions Present and perfect tense Chronological order. |
| | Writing about real events | planned around school events, trips, visitors in school (linked to curriculum), parent afternoons, etc | Recount Black country visit | Application of taught SPaG Structure Possessive apostrophes Time conjunctions |

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|--|----------------------------|------------------------|---|-------------------------------|
| | | | | Verb inflections |
| | Writing for real audiences | Planned in as and when | Letters Diary Non- chronological reports | Application of taught SPaG |